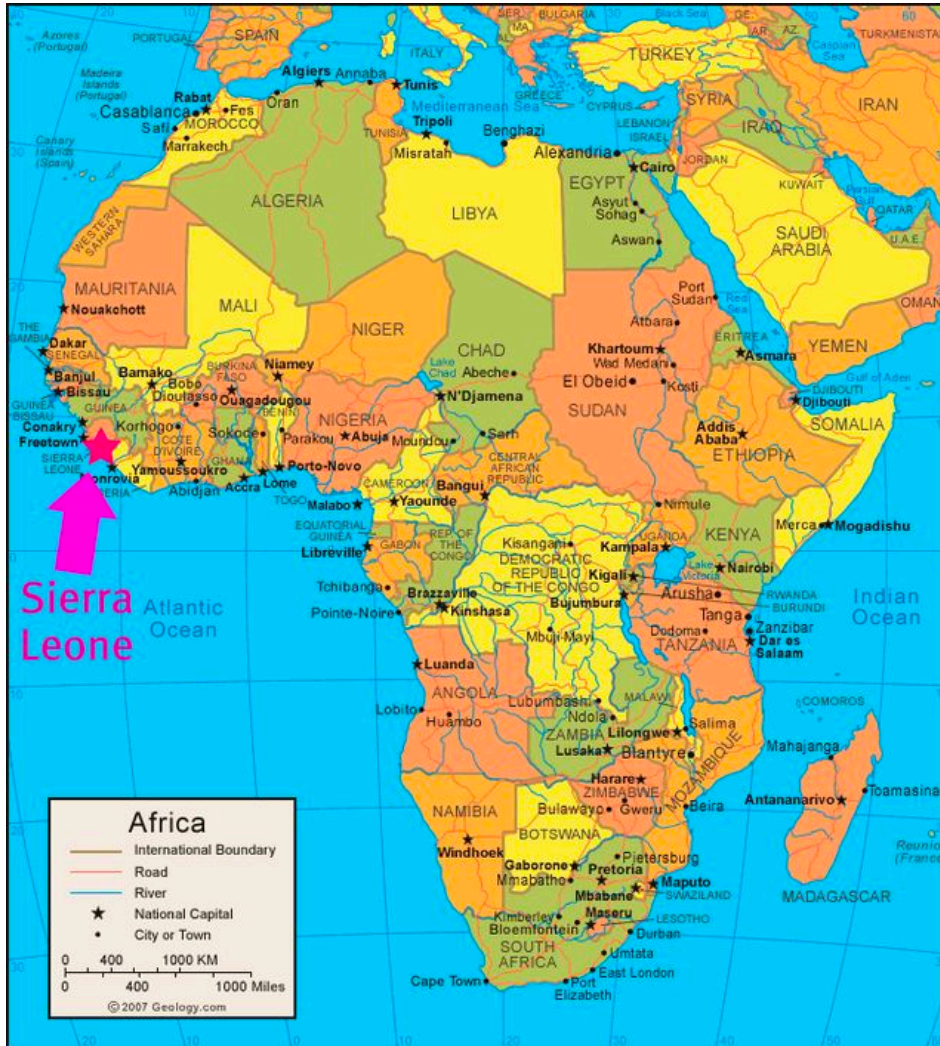


ACT, School Culture, and Violence: A Multiple Baseline Design Across Individuals in Three Schools



- Thomas G. Szabo, PhD., BCBA-D
- Jamie Nyaa
- Paschal Fellah
- Hannah Bockarie





Sierra Leone

Lower Income Nation

Suffers from extreme poverty

Pop 7 million

Portuguese, French & Dutch slave trade, 1495

Subsistence agriculture & mining

Education legally required, but schools were destroyed during the civil war



SIERRA LEONE

Freetown

Sefadu

Bo

Kenema

Bonthe

Sherbro

Pujehun

180 miles from Freetown

8°N

8°N


Sev

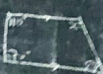


Maths

QUADRILATERALS

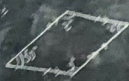
INTERNAL ANGLES OF QUADRILATERALS

Note!  The sum of any interior angle of a quadrilateral is 360°
 @ $230^\circ, 260^\circ, 100^\circ$

Example 1 


$360^\circ = 110^\circ + a + b + c$
 $360^\circ = \dots$
 $x^\circ = \dots$

S.S FATHER
 MAL 60

Example 2 

$50^\circ + 15^\circ + 15^\circ = 360^\circ$
 $2(15^\circ) + 2(15^\circ) = 360^\circ$
 $100^\circ + 2x = 360^\circ$
 $2x = 360^\circ - 100^\circ$
 $2x = 260^\circ$
 $x = 130^\circ$

Take Home Note
 Find the interior angles of the following quadrilaterals!



EVERY DAY IS AN OPPORTUNITY TO SUCCEED









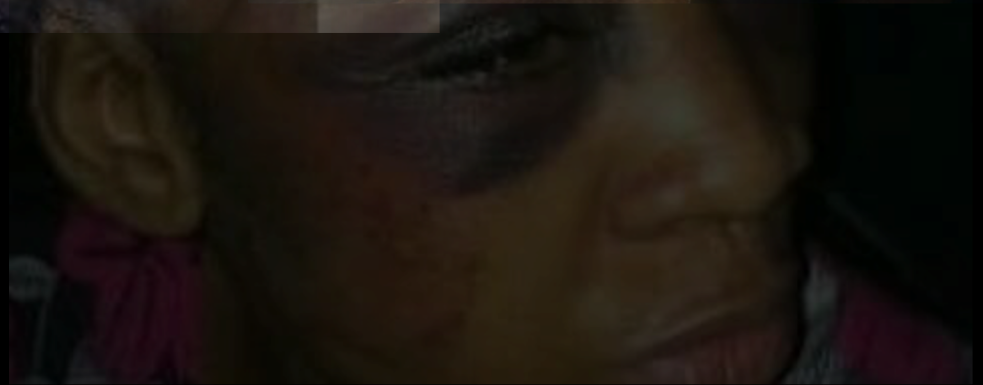






One night, coming home from a fundraiser

... **Trigger Alert**



We don't know who was responsible

It was a clique

Cliques in Sierra Leone begin in schools









DARE to Connect Boys Anti-Violence Study

ACT, School Culture, and Violence

Subjects & Setting:

Pat (13), Ed, (15), Lee (17)

Three schools located in different regions of Bo, Sierra Leone

Dependent Variables:

Mild Aggression Toward Others (ATO)

Serious Weapon Use

Cooperative Behavior

Independent Variable:

6-hour DARE to Connect workshop

Data Collection:

5-min intervals; blocks of 4 intervals/day

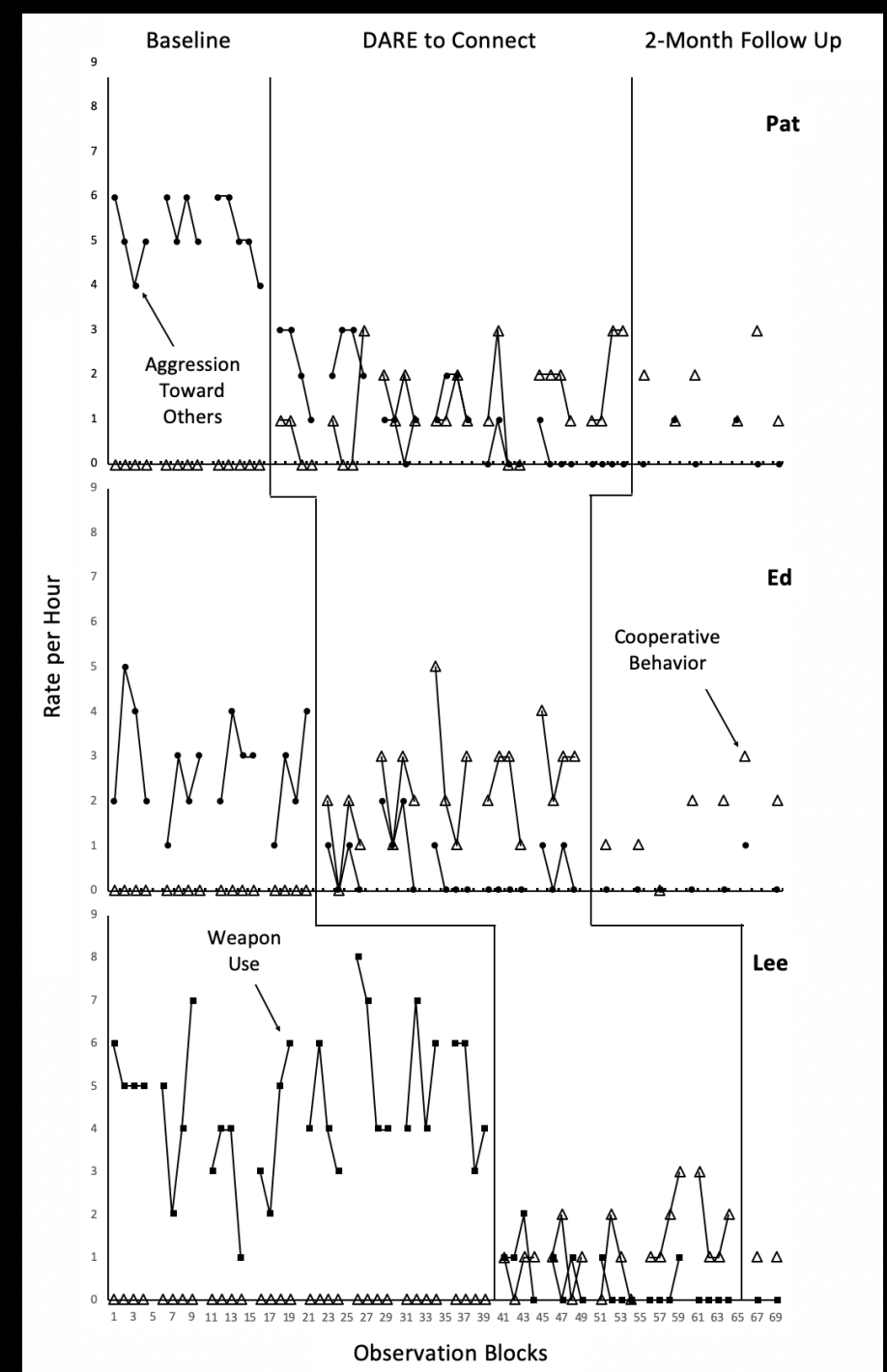
Observations were collected after 20 min in the classroom to reduce reactivity

IOA & Treatment Integrity

Both calculated using mean-count-per-interval procedures

Social Validity

Surveys and videos scored by naïve observers



DEFUSION: Rock, Scissors, Paper



Video

ACCEPTANCE: The Human Knot



Video

Lower volume



RECENTERING (Present Moment & Perspective Taking)

Sherpa Walk

Participants are lined up so that each person relies upon and supports members of the other gang
- Here & Now, my enemy is my protector

Leaders of
Rival Gangs







RECENTERING - Seeing how you see yourself



Video



RECENTERING - Seeing how you see yourself



Video

RECENTERING - Seeing how you see *others*



Video







ATTITUDE

What Do You Do If
Your Friends face is
very tense and sad?
* I will ask her/him
* Make fun x
* Explain to know what happen
* Force her to sit down
* Avoid her
* ~~write~~ ~~in~~ ~~lines~~
* Use positive language
* What do you feel of x
* your self and
* not others. x



MENA

Write to Connect



RECENTERING: Seeing Another's Loneliness Smaug's Jewels



ENGAGE – Falling into Friendship





Video

Lower volume







ACT, School Culture, and Violence

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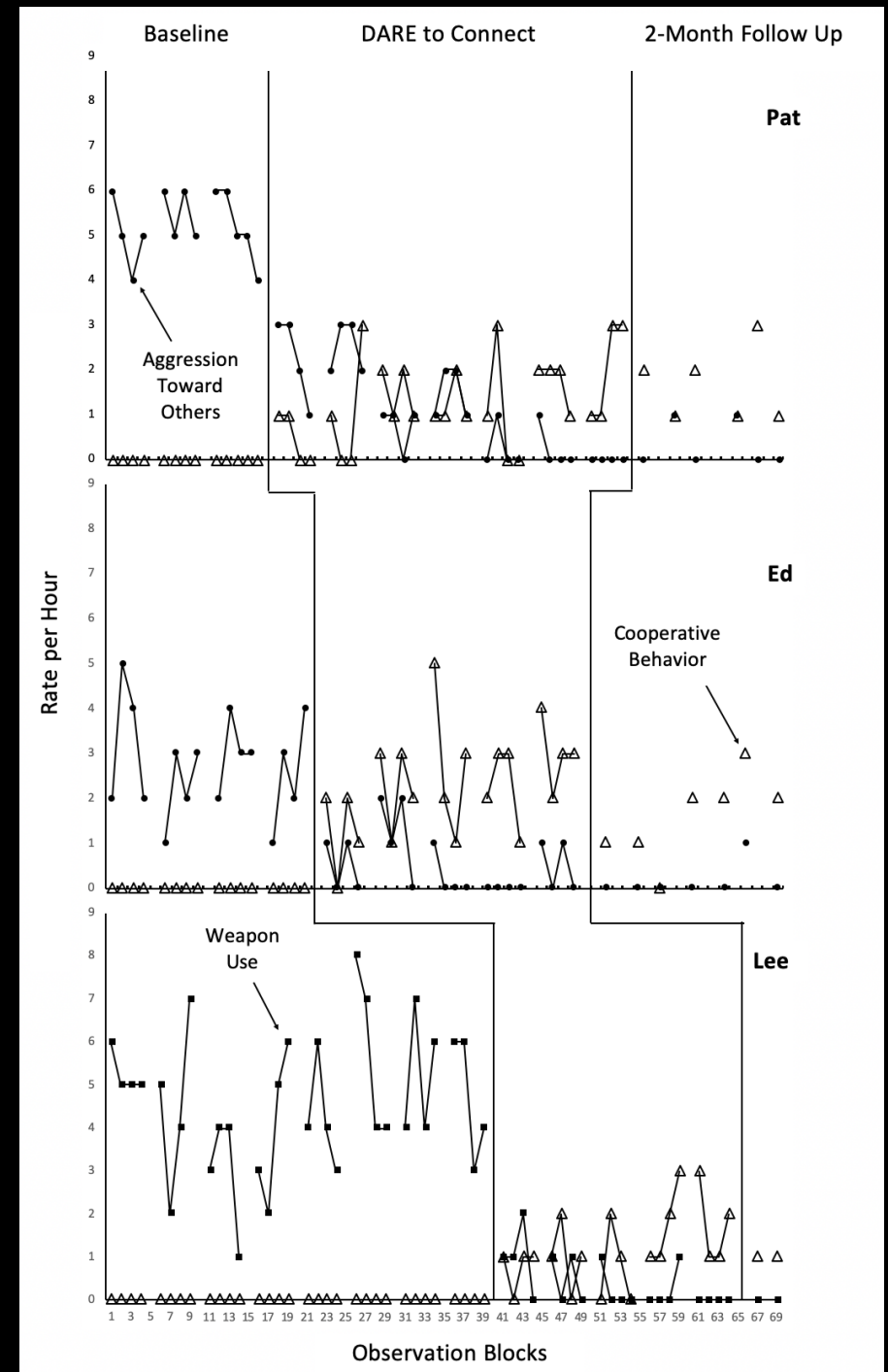
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Please support **Commit & Act** by joining us for

The North America Chapter of CAA Webinar Series

- Kicks off this coming Wed
- Future speakers include:
 - Tony Biglan
 - Lisa Coyne
 - Dennis Tirch
 - Paul Atkins
 - Steve Hayes
 - Rikke Kjelgaard
 - Louise McHugh
 - Aisling L-Curtin
 - Dermot B-Holmes
 - Miranda Morris
 - DJ Moran
 - Robyn Walser
 - Nanni Presti
 - David Sloan Wilson
 - And so many more!

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Commit and Act: Evolving a Society That Works for Everyone

2 CE Hours available (How do I get my CE?)

Anthony Biglan, PhD | Author and researcher



About This Course

When registering, please select a donation level that works for you.

This workshop is designed to help participants identify specific behaviors they can engage in to advance the evolution of the society that works for everyone. Current capitalist societies are dominated by free market ideology, which claims that humans are selfish maximizers whose pursuit of their own economic gain benefits everyone. Market forces can select innovations that result in valuable products and services. However, they can also select harmful practices such as the marketing of tobacco, guns, unhealthful food, harmful pharmaceuticals, risky financial instruments, and fossil fuels. The workshop will present a brief overview of how harmful corporate practices have evolved. Participants will then articulate the values that they most want to see in their communities and their nations. We will then explore how participants can work to advance these values. The possibilities range from an individual working to advance their values in their circle of friends and families, reforming the practices of an organization, or joining an organization that works to reform policies and practices of an entire sector of a community or nation.



Wednesday July 22, 2020
1:00 pm–3:00 pm
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Louise McHugh

Aisling Leonard-Curtin

Miranda Morris

Jonathan Tarbox

Russ Harris

Dana Paliliunas

Maria Karelka

Matt Broadhead

Dermot Barnes-Holmes

Denisha Gingles

David Sloan Wilson

Jordan Belisle

Pat Friman

Steve Hayes

Ruth Anne Rehfeldt

Erin Bertoli

Courtney Tarbox

Tom Higbee

Caio Miguel

Marilyn Colon

Robyn Walser

Miranda Morris

(Linda Leblanc)

DJ Moran

Darnell Lattal

Ellie Kazemi

Nanni Presti

Lyz Fong

ACT, School Culture, and Violence: A Multiple Baseline Design Across Individuals in Three Schools

Thank you!

Tom Szabo

tszabo@fit.edu

